



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NATIONAL LAW UNIVERSITY DELHI
Name of the head of the Institution		Prof. (Dr.) Ranbir Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01128034991
Mobile no.		9711332269
Registered Email		vc@nludelhi.ac.in
Alternate Email		registrar@nludelhi.ac.in
Address		Sector-14, Dwarka
City/Town		New Delhi
State/UT		Delhi
Pincode		110078
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. (Dr.) G. S. Bajpai
Phone no/Alternate Phone no.	01128034255
Mobile no.	9711332268
Registered Email	registrar@nludelhi.ac.in
Alternate Email	priyarai@nludelhi.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nludelhi.ac.in/nlu_IQAC/aqar.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://nludelhi.ac.in/stu-academic-calender.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.59	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	15-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Minute of IQAC	09-Apr-2019 1	12
Participation of NIRF	03-Apr-2019	5

[View File](#)**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Categorization of University under UGC	Autonomy	UGC	2018 1825	1

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Teacher's Training Programme on "Environmental Law and Policy" (9 to 14 July 2018) 2) 2nd International Seminar on Scholarly Writings and Publication: How to Publish with Law and Social Science Publishers (27 August 2018) 3) 1st Library Lecture and Outreach Programme Under Aegis of IQAC (28th February 2019) 4) Workshop on "Effective Communication Skills" (8th March 2019) 5) Colloquium on Select IP Issues IPR Chair IQAC INUD (3rd May 2019) 6) Workshop for Student Facilitators of the ICC (17th May 2019) 7) Training Programme on the topic of "Basic Skills and Effective Use of Internet for Efficiency Enhancement in performing Office Work" (5th July 2019)

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes				
To organise Conferences, Seminars, and Workshops Chaired by National and International Legal Experts, Academicians and Luminaries	9th International Conference on Governance, Fraud, Ethics, and CSR- 'Law and Accountable Business', in association with Trakya University, Turkey, and Institute of Company Secretaries of India, New Delhi, 2426 October 2018				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="118 636 796 685">Name of Statutory Body</th> <th data-bbox="798 636 1476 685">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 687 796 739">Executive Council</td> <td data-bbox="798 687 1476 739">08-Aug-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Executive Council	08-Aug-2020
Name of Statutory Body	Meeting Date				
Executive Council	08-Aug-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	15-Feb-2015				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	01-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The iON Digital Campus Solution comprises a suite of offerings, which are distinct yet cohesive, catering to seasonal academic events and mapped to specific departments of NLUD. It facilitates the entire student life cycle management from inquiry to alumni and provides the option to select specific offerings to meet your current requirements. The key features of Digital Campus Solution enable NLUD Student Dashboard: The Student Dashboard is an easy to use, single page, real time user interface. It has been customised by keeping in mind the NLUD requirements. This dashboard provides an easy to comprehend visual display of the most important information needed to meet the</p>				

objectives of the processes. To help the Admin access different transaction screens with ease, the menu is also provided in the dashboard. Using the same dashboard, the Admin can view and draw analysis from the information presented and accessed across different screens with ease. Manage Student Details: Manage Student Details facilitates management of student information. Student details can be updated and tracked in NLUD from manage student details menu. This • Student 360 Degree View • Student Details • Student details Approval • Upload/Download Photos of Students in Bulk • Create Student Student Reports Student reports helps NLU to view the details corresponding to various student processes. These reports have the facility of multisite selection i.e. you can get the consolidated report of any sites that you wish to select. NLU can also export some of the reports to PDF or an Excel sheet. NLU generates the following reports using the reports screen: Report Description Student Complete Details This report helps to generate data related to student processes like the list of students who have not submitted a particular document, birthday greetings etc. Discipline Details This report helps to generate data for disciplinary actions like the number of disciplinary actions taken in a week, student complete discipline details etc. Separation Details This report helps to generate data for separation activities like student separation details, number of students rejoined, list of students rejoined etc. Time Table The Time Table module, which is also known as the class schedule, provides an overview of the activities planned for a class on a daily basis for the duration of the academic year/session. The Time Table module needs and is also responsible for the synchronization of the following resources or elements: • Students • Teachers/Faculty • Rooms • Subject • Time slots or Periods Exam and Grading NLUD use examination and grading mechanism to assess the students knowledge, understanding, and application of the concepts in the various subjects taught as part of the course/ program. There are different

ways of capturing scores and different ways of evaluating a student's performance and these can be classified into two major streams. • Capturing marks against the student/ work (quantitative approach) • Capturing grades against them (qualitative approach) Scores would normally be captured at multiple levels—session or class level, subject level, or specialty group level.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	001	LAW	01/08/2018
LLM	002	LAW	01/08/2018
PhD or DPhil	003	LAW	01/08/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Law	01/08/2018	001	01/08/2018
LLM	Law	01/08/2018	002	01/08/2018
PhD or DPhil	Law	01/08/2018	003	01/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Certificate Course on European Civil and Political Human Rights by Prof. Bjonar Borvik, University of Bergen, Norway	16/02/2018
BA LLB	Certificate Course on IP Licensing and Competition organised by CIIPC, NLU Delhi	22/08/2018
LLM	Joint Certificate Course on 'Strategic Leadership Program (SLP) in association with Institute of Company	26/04/2018

Secretaries of India, New
Delhi

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	06 Seminar Courses	01/08/2018
LLM	05 Specialization	27/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National Security Law	29/08/2018	20
Restorative Justice: Principles and Practice	29/08/2018	18
Introduction to Criminal Procedure and Court Practice	29/08/2018	20
Law, Society and Social Justice Lawyering	29/08/2018	20
International Criminal Law	29/08/2018	19
Practical Aspects of Indian Competition Law	29/08/2018	20
Insolvency Law Framework in India	29/08/2018	19
Introduction to Investment Treaty Arbitration	29/08/2018	19
International Taxation	29/08/2018	20
Practicing and Litigation Commercial Laws	29/08/2018	20

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	300

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected and collated at session, course and general (periodic survey) levels. For the University, an e-form may be modified and changed so as to accommodate changing and adaptive questions so as to collect a variety of information. Based on the same, feedback is communicated to the relevant stakeholders, including the instructors, HODs and SME, therefore reinforcing a chain of communication and feedback. These details are available as per the 360-degree analysis interface provided by TCS at the request of the students in question.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	83	18649	83
LLM	Law	80	1206	80
PhD or DPhil	Law	9	153	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	413	80	33	5	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	15	10	10	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bonding over Batches- This is an informal system where the students of same roll no. are BOB to the 1st year student. This system helps in encouraging conversation across batches and also helps the freshers with other problems the student would be facing irrespective of it being academic or non academic Teaching Assistant- Each subject has a minimum of 2 teaching assistants. These teaching assistants are appointed by the subject teacher and they help in all academic related issues related to the subject they are assistant of. Teaching

Assistants are 4-5th year students. Moot Mentor- Each student who had signed up for open selection, was allotted a moot mentor who would guide them through on how research for a memorial has to be done. The students who would be mentor were 4th and 5th students experienced in mootings. Student Academic Assistance Programme (SAAP)- Students from the senior batches (4-5th Year) can opt to be a SAAP to help students in junior batches in understanding difficult subjects by way of remedial classes and discussion sessions. APPSC project mentor- APPSC is a student organisation, and they allotted seniors to guide the 1st years in their project submission. Projects in law school are very different than the ones which the students have been doing until law school. The students also need constant help to find material from legal databases.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
502	45	0.089

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	43	24	0	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. (Dr.) Ranbir Singh	Vice Chancellor	Ambassador for Peace: For promoting peace and harmony, by Universal Peace Federation, January 3, 2019.
2018	Prof. (Dr.) Ranbir Singh	Vice Chancellor	Lawyers of India Day Award 2018, for outstanding contribution to the Development of Legal Education in India, by The Bar Association of India, December 3, 2018.
2018	Prof. (Dr.) Ranbir Singh	Vice Chancellor	Honoris Causa: Doctor of Law, by Jagran Lakecity University, Bhopal, December 2, 2018.
2018	Prof. (Dr.) G. S. Bajpai	Registrar	Conferred upon the prestigious ISC Kumarappa-Reckless Award, the highest honour and award given by ISC for excellence in the fields of

			Criminology and Criminal Justice. This was awarded in the 40th All India Criminology Conference held at GNLU, Guj
2018	Dr. Prem Chand	Assistant Professor	Ambassador for Peace, from Universal Peace Federation, in a programme organised in the Indian Parliament Annexe, November 3, 2018.
2019	Prof. (Dr.) Maheswar Singh	Professor	Visiting Researcher /Professor Fellowship at Jean Monett Department of Political Science, University of Campania Luigi Vanvitelli, Italy, from 4th April 2019-5th July 2019.
2018	Prof. (Dr.) Vinod Kumar	Professor	Visiting Research Fellowship by the National University of Singapore
2018	Dr. Arul Scaria George	Assistant Professor	IDIA Champion Award 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	001	X/V	08/06/2019	12/06/2019
LLM	002	II	07/06/2019	14/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nludelhi.ac.in/acd-cur-ba.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
002	LLM	Law	76	73	96
001	BA LLB	Law	76	70	92.11%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nludelhi.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. (Dr.) Ranbir Singh Vice-Chancellor	Honoris Causa: Doctor of Law, by Jagran Lakecity University, Bhopal	02/12/2018	Jagran Lakecity University, Bhopal
National	Prof. (Dr.) G. S. Bajpai Professor and Registrar	Conferred upon prestigious ISC Kumarappa- Reckless Award, the highest honour and award given by ISC for excellence in the fields of Criminology and Criminal Justice. This was awarded in the 40th All India Criminology Conference held at GNLU, Gujarat	19/01/2019	ISC Kumarappa- Reckless Award
National	Dr. Prem Chand Assistant Professor (Law)	Ambassador for Peace, from Universal Peace Federation, in	03/11/2018	Indian Parliament Annexe

		a programme organised in the Indian Parliament Annexe,		
International	Dr. Vinod Kumar Associate Professor (Law)	Visiting Research Fellowship awarded by National University of Singapore (NUS).	01/08/2018	National University of Singapore (NUS).
International	Prof. (Dr.) Maheswar Singh	Visiting Researcher/Professor Fellowship at Jean Monett Department of Political Science, University of Campania Luigi Vanvitelli, Italy	04/04/2019	University of Campania Luigi Vanvitelli, Italy
National	Prof. (Dr.) Ranbir Singh Vice-Chancellor	Ambassador for Peace: For promoting peace and harmony, by Universal Peace Federation	03/01/2019	Ambassador for Peace: For promoting peace and harmony, by Universal Peace Federation,
National	Prof. (Dr.) Ranbir Singh Vice-Chancellor	Lawyers of India Day Award 2018, for outstanding contribution to the Development of Legal Education in India, by The Bar Association of India	03/12/2018	The Bar Association of India
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
SRF	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	730	Ministry of Law Justice	2500000	500000
Minor Projects	730	Ministry of Law Justice	2500000	500000
Minor Projects	1095	University Grants Commission	11200000	550000
Minor Projects	730	Indian Council of Social Science Research	1200000	224333
Major Projects	730	Indian Council of Social Science Research (ICSSR)	2500000	1000000
Major Projects	730	Ministry of Law Justice	2500000	1500000
Major Projects	547	Department of Consumer Affair, Ministry of Consumer	10750000	10750000
Minor Projects	365	Ministry of Women and Child Development	510000	400000
Minor Projects	365	Ministry of Commerce Industry (IRP Chair)	705000	705000
Minor Projects	365	National Human Right Commission, India	1000000	400000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Certificate Course on IP Licensing and Competition Law Workshop on SEPS: Patents and Antitrust issues in the High-Tech World	Centre for Innovation, Intellectual Property and Competition (CIIPC)	22/08/2018
Colloquium on Select IP Issues: Recent Reforms at Intellectual Property Office: Patent and Copyright Administration in India	Chair on IPR at NLU Delhi in association with IQAC	03/05/2019

Release of the Open Science India Report (digital version for public comments)	Centre for Innovation, IP and Competition' (CIIPC), National Law University Delhi 'Global Congress on IP and Public Interest, Washington, D.C.	27/09/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Clinic for Assistance in Labour Laws (CALL)	Legal Services Committee, NLU Delhi,	HSF Community Engagement Awards	29/07/2019	This video was submitted as a part of the HSF Community Engagement Awards where NLU Delhi's LSC's initiative Clinic for Assistance in Labour Laws (CALL) was shortlisted as one of the five best initiatives in India.
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
The Clinic for Assistance in Labour Laws (CALL) Inauguration	Legal Aid Clinic	NLU Delhi	Clinic for Assistance in Labour Laws	Aims at increasing awareness about their labour rights and at ensuring their efficient and effective representation before the legal institutions	16/04/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law of Department	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	00
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	51
Library and Information Science	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	31/12/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mental illness, sentencing and the death penalty: In search of doctrinal clarity	Misra M., Vishwanath N	Economic and Political Weekly	2019	1	National Law University	1
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Supreme Courts death penalty focus: Reflections on sentencing developments	Vishwanath N., Thomas N.S.	Economic and Political Weekly	2019	1	1	National Law University Delhi

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	49	81	0	0
Presented papers	18	35	0	0
Resource persons	18	42	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NLUD	Advanced Law Enforcement and Mega City Policing	Madhya Pradesh Police	1584858	55
NLUD	2nd Advance Course in Law Enforcement- M. P. Police Directly Recruited DSP Officers	Madhya Pradesh Police	1102238	37
NLUD	Training Programme on 'Legal Aspects Legal Matters' 3-7, December, 2018	Central Economic Intelligence Bureau	746610	24
NLUD	Fourth Vertical Interaction Course for IPS/Senior officers	Government of India	175525	7
NLUD	Training Programme on 'Legal Aspects Legal Matters' 22-26, April, 2019	Central Economic Intelligence Bureau	544250	26

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Yoga	NLUD	1	40
Para Legal Training Workshop	Legal Aid Collaboration and Volunteering, Legal Services Committee, NLU Delhi	10	100
Legal Aid Camp on Consumer Issues in collaboration with the Consumer Chair	Legal Services Committee, NLU Delhi	10	40
Legal Awareness and Community Outreach Programme	Legal Awareness, Legal Services Committee, NLU Delhi	2	10
Advisory Panel of faculty members of NLU Delhi with expertise in various streams of law.	Advisory Panel of faculty members of NLU Delhi with expertise in various streams of law.	15	9
Project on Compensation for Sewerage Deaths	Legal Aid, Legal Services Committee, NLU Delhi	5	30
Legal Counsel -in affiliation with the South West Delhi Legal Services Authority (DLSA-SW)	The Legal Aid Clinic, Legal Services Committee, NLU Delhi	2	9

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIRF 2019	2nd Best Law University in India	Ministry of Human Resource and Development	502

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Legal Services Committee	Legal Services Committee, NLU Delhi	Pro-Bono Panel	2	9
Inauguration	Clinic for Assistance in Labour Laws (CALL)	Legal Awareness and Community Outreach Programme	2	40
Collaboration	National Human Rights Commission and Legal Services Committee, NLU Delhi	Collaboration with the National Human Rights Commission	2	7
Collaboration	Human Rights Law Network and Legal Services Committee, NLU Delhi	HRLN-LSC Kathputhli Colony Petitions	2	25
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Incoming Students: 03 Students	Self-funded	150
Student Exchange	Outgoing Students: Aug.-Dec., 2018: B.A.LL.B - 11 Feb.- June, 2019: No Student went for exchange in the session of Feb.-June, 2019	Self-Funded by 6 students/ Erasmus Plus scholarship for 5 students	150
Faculty Exchange	1. Prof. (Dr.) Harpreet Kaur 2. Dr. Arul George Scaria 3. Mr. Daniel Mathew	. Prof. (Dr.) Harpreet Kaur - under Indo-Norwegian Cooperation Programme 2. Dr. Arul- Erasmus Plus 3. Mr. Daniel - Erasmus Plus	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Registration with Internshala	National Law University, Delhi is successfully registered with Internshala	Internshala	21/06/2019	21/07/2019	409
Cooperative Agreement	Internship Opportunity	Madhya Pradesh Police Academy (MPPA), Bhopal	28/06/2019	28/07/2019	100
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Reserve Police 2018 Force (CRPF)	01/08/2018	Classes for law module will start with mutual consent as per basic training plan of DAGOs from 4th Week onwards.	4
Memorandum of Understanding with Trakya University, Turkey	25/10/2018	Exchange of Students, Exchange of Professors and Junior Scholars for Research and Training, Exchange of Doctorate Students, Development and Implementation of Joint Research Programmes, etc	2
Asean Legal Alliance Ltd.	03/12/2018	Legal Research, Academic Programmes, Publication of Research work, Student and Faculty Exchange Programme, etc	2
Asian Arb and Adr Alliance, Singapore	03/12/2018	Legal Research, Academic Programmes, Publication of Research work, Student and Faculty Exchange Programme, etc	2

The Law School of the Beijing Normal University, China	17/11/2018	Legal Research, Academic Programmes, Publication of Research work, Student and Faculty Exchange Programme, etc	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41500000	28640995

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys7	Fully	7	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33631	59306716	1328	14629786	34959	73936502
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bharti Kumar	Environmental Law	https://www.youtube.com/watch?v_AA28IXKvrQ	09/06/2018
Dr. Mukul Raizada Dr. Rangin P. Tripathy	Substantive Criminal Law	https://www.youtube.com/watch?vKETSyQ0M5ik	08/06/2018
Dr. Aparajita Bhatt	Information and Communication Technology	https://www.youtube.com/watch?vTrbKaYS59PE	07/06/2018
Mr. Neeraj Tiwari	Criminal Justice Administration	https://www.youtube.com/watch?time_con	09/06/2018

		tinue96vhOQwr-I2Cmw	
Mr. Yogesh Pai	Intellectual Property	https://www.youtube.com/watch?vglD6eVeC1zs	08/06/2018
Dr. Bharti Yadav	Access to Justice	https://www.youtube.com/watch?time_continue46vWPWS9XAiAT0	01/07/2018
Prof.(Dr.) G.S. Bajpai]	Research Methodology	https://www.youtube.com/watch?vOPXyj3mAEKg	07/06/2018
Prof.(Dr.) Harpreet Kaur	Corporate Law	https://www.youtube.com/watch?vS6hOyDzo_U	07/06/2018
Prof.(Dr.) Anupama Goel	Advanced Constitutional Law-I	https://www.youtube.com/watch?vHeG1jPj124	01/08/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	372	2	2	1	2	2	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	372	2	2	1	2	2	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio and IT Department National law University Delhi	https://www.youtube.com/channel/UCEpPHomfpORLUgWq22_tVtA/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34100000	31251348	99200000	88751020

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has its various facilities overseen collectively by the administration, faculty, student, housekeeping and committees. These look at

Internet/Computer Centre, Digital Classrooms with E-station, Auditorium, Seminar Rooms, Y. K. Sabharwal Moot Court Hall, Halls of Residence, Transport, Medical Centre and Ambulance (A medical room with a nurse, along with a visiting Doctor every day), Banking, Sports/Games/Fitness, Cafeteria and Mess (a student driven mess, separately for both boys and girls), Printing, Counselling Psychologist (University regularly hires a professionally trained psychologist for counselling, advising, and guiding students on various issues, personal, academic, or professional). The university has constituted various student bodies and student-run committees by which they govern their daily academic and personal life at the university. These each have 9-10 members, two from each batch, representing a wide span of different issues and concerns. Through these committees they look into various matters spanning Academics Legal Aid Moot Court Cultural and Dramatics Literary, Debating, and Quiz Sports Library Student Welfare Mess Hostel Welfare Social Inclusion ADR and Disciplinary. Being a fully residential University, all the students are required to stay in the University's Halls of Residence, which are separate for girls and boys. The collegium of Resident Wardens is directly responsible for its administration. Various support services for students have been created to aid them with their grievances, which are managed by the experienced faculty and experts' councils like: Anti-Ragging issues are taken care of by the authorities. Internal Complaints Committee deals with sexual harassment complaints whose members include faculty, employees, and students. An Advisory Committee of the Equal Opportunity Cell has been constituted so that all students can benefit from a wide range of opportunities. A Dispute Redressal Committee has been constituted which redresses disputes that may arise between the management and staff, management and students, teachers and students, and teachers and management or disputes related to complaints of sexual harassment. Various committees and administration work towards facilitating comfort and ease of normality for the specially-abled students. The University follows a strict adherence for providing the entire milieu to be equal for all, which includes the infrastructure and facilities to be friendly, accessible, and sensitised towards individuals with any disabilities or special needs. Students have formed groups with the aid of faculty advisors which target varied socially relevant issues pertaining to their needs or their contributions to the society like the: IDIA (which makes learning accessible to various eco-socio strata and involves mentoring to potential law aspirants), Gender Circle (engages in issues and discussions of gender parity, equality and justice), Cinema Club (shows movies discussing contemporary issues), Engage (delves into various socio, economic, politico, and cultural issues pertaining to students and life), Enable (makes life accessible to people with disabilities), Ambedkar Periyar Phule Study Circle (extends support to students from marginalised communities), Queer Collective (deals with LGBTQIA issues and debates), RCC (deals with the process of graduating students recruitment coordination), Student Welfare (handles general and all spanning concerns and welfare of students).

<https://nludelhi.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Need Cum Merit Financial Assistant	9	522251
Financial Support from Other Sources			

a) National	Central Sector Scholarship Scheme of Top Class Education for SC Student by the ministry of Social Justice Empowerment	6	1011840
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Talk on disability rights and accessibility on campus	26/09/2019	80	APPSC
Training Workshop for the student Facilitators, ICC	17/05/2019	80	IQAC in collaboration with the office of policy adviser
Legal Ethics Training Workshop	10/05/2019	25	CCLG
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Delhi Judicial Services Examination	10	0	10	10
2018	Union Public Service Commission (UPSC)	5	0	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cyril Amarchand Mangaldas,	50	14	Cyril Amarchand Mangaldas,	23	13
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.LL.B (Hons.)	Law	Cambridge University	LL.M
2018	1	B.A.LL.B (Hons.)	Law	University of Oxford	DPhil in Law
2018	1	B.A.LL.B (Hons.)	Law	University of Oxford	M.SC in Law
2018	1	B.A.LL.B (Hons.)	Law	Columbia Law School	LL.M
2018	1	B.A.LL.B (Hons.)	Law	SOAS University	LL.M
2018	1	B.A.LL.B (Hons.)	Law	Cambridge University	LL.M
2018	1	B.A.LL.B (Hons.)	Law	Cambridge University	LL.M
2018	1	B.A.LL.B (Hons.)	Law	Cambridge University	LL.M
2018	1	B.A.LL.B (Hons.)	Law	University of Saarland', Germany.	LL.M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	8
Any Other	9
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NLU Delhi Annual Cultural Fest (KAIROS)	University Level	100

Mila Mila Saathi Bemila Chor - Pithoo, Kho Kho, Obstacle Race	University Level	60
Farewell Matches	University Level	50
Battle of Batches (a multi-sport inter-batch tournament)	University Level	200
Frisbee League (Season 3)	University Level	45
Sovereign Cup 5th Edition	University Level	22
Football League 2019	University Level	55
NLUD Cricket League 3	University Level	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	1	LLB18	Viraj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university has an extensive Student Bar Council with representation of students on the academic and administrative bodies. There are 11 student committees that form the Student Bar Council. The committees are - Library, Legal Aid, Student Welfare, Hostel Welfare, Literary, Quiz and Debating, Moot Court, Sports, Cultural, Academic, Mess, and Disciplinary. Each committee has 10 members, two members from each batch are elected from within the batch. There is a provision for nomination of female members if there is less than 40 representation of the female members in the committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2nd Alumni Meet 2018 of National Law University Delhi, commenced with Prof. (Dr.) Ranbir Singh, Vice Chancellor, NLUD, giving a welcome address, highlighting the important role that alumni students perform through their network in realising the accomplishments of the University. Prof. (Dr.) G. S. Bajpai, Registrar, NLUD, delivered a vote of thanks, congratulating alumni on

their contributions to making the University, a premium name in the society. Lunch was followed by a cultural programme, interaction with the faculty, and a meeting chaired by Prof. (Dr.) Prasannanshu.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has various committees comprised of both teachers and students such as the Equal Opportunities Committee (EOC), the Internal Complaints Committee and the Disciplinary Committee EOC- To provide information and act as a counselling-cum-guidance centre for students belonging to the marginalized sections, especially with regard to academic, financial and other matters. Thereby, creating a holistic and socially conducive atmosphere for the growth of healthy inter-personal relations among students from the marginalized sections and from various social backgrounds. This is to help them in developing cordial inter-personal relationships between teachers and the students for academic interaction and extra-curricular activities. It aims to extend help/ support to the students from marginalized sections to overcome problems and barriers emanating from discrimination at any level within its mandate. The Composition comprises of both Teachers and Students. ICC- To hear and address complaints regarding sexual harassment at NLUD, and spreading awareness about gender-related issues and functioning of the ICC. The composition comprises of both Teachers and Students. Disciplinary Committee- The Disciplinary Committee comprises of Hostel Wardens who are de-facto the Professors in our University and Student Convenors of 5th year of various Committees. The purpose of the committee is to stop the nuisance, indiscipline behaviour and to regulate the behavior of students in the campus. The Cooperative Mess in the University is student run and has a Faculty Advisor with respect to clearance of mess bills and the Hostel is managed by a committee of students called the Hostel Welfare Committee. The Student Bar Council is a Composition or Cluster of 14 Committees and each committee has its own Faculty Advisor who from time-to-time intervene in the matters where necessary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development is done by the subject teacher to keep the class up to date with the current debates/discussions on the subject. The teacher is given absolute autonomy to decide and make whatever changes they think is required for better understanding of the subject. The Module for the Subject is designed by the Course Teacher
Teaching and Learning	Teaching and learning have been done through both empirical and Doctrinal Method. Teachers also use Power Point presentation and other forms of AV like

movies on subject issues to the Students from time to time. For lectures of our own professors NLUD has access to E-Pathshala, an initiative by MHRD and MOOCS.

Examination and Evaluation

Digitisation of Question Papers with Model Answer Keys is done. Coding system is used internally to check the Answer Copy. National Academy Depository by the MHRD has been implemented.

Research and Development

National Law University Delhi is equipped with 17 Centres functioning in the premises of the University. The University focuses on research based programmes which support advanced legal research and development. Numerous research projects have also been undertaken by the university and these centres resulting in quality research reports and publication. like the research Perspective of Justice: Restorative Justice and Child Sexual Abuse in India is one of the major outcomes of Centre for Criminology and Victimology. The outcomes of various events like conferences and seminars organised by the University also contributes in Research and Development activities of the Legal Research.

Library, ICT and Physical Infrastructure / Instrumentation

An integral part of the National Law University Delhi, Justice T. P. S. Chawla Library is renowned for its state-of-the-art infrastructure and facilities. The Library amalgamates an expansive and diverse collection of print as well as digital resources, to support the various teaching and research activities of students, research scholars and faculty members. RFID software apart from this treatises and commentaries, reporting and academic journals, reports and proceedings, legislative constitutional material , treaties and loose-leaf, dissertations and thesis, moot memorials, encyclopedia, digests and many more are available. There is an extensive range of national and international electronic resources to access digital contents 24X7 within and outside the campus through IP ranges of University and remote access services are available. To meet the growing challenges of internet usage and e-learning the library has established legal information resource centre. The

	LIRC is well equipped with 20 high end desktop with Microsoft operating system and heavy duty printer and scanners. There is also a separate bay provided for laptop users.
Human Resource Management	Training provided to staff by University members and Government officials in terms of Computer and Communication skills and other skills development interactions.
Industry Interaction / Collaboration	University encourages the participation and collaboration with various law firms and also organises various Workshop for legal drafting, gender sensitisation workshops, and placement drive with various Law Firms and Public Sector Units like SAIL, etc.
Admission of Students	Changed the format of entrance exam by including negative marking, of .25 (1/4) for wrong question. Admission through All India Law Entrance Test conducted across India. Admission is strictly on Merit Basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To evolve and impart comprehensive legal education, including distant and continuing legal education to achieve excellence. To organise advanced studies and promote research in all branches of law
Administration	Updated the online database 'TCSion'
Student Admission and Support	The Admission session notice for 2018, https://nludelhi.ac.in/adm-ba.aspx and Online application form https://nludelhi.admissionhelp.com/nlu/login.aspx
Examination	https://nludelhi.ac.in/download/2019/Rules20of20B.A.LL.B.(Hons.)20Prog.pdf
Finance and Accounts	Administrator Software - A centralized accounting software, Online Payment Gateway

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Membership	NLUD	Institute of Defence Studies and Analysis	600

2018	Membership	NLUD	India International Centre, Goa	36580
2018	Membership	NLUD	Shastri Indo Canadian Institute	50000
2018	Membership	NLUD	International Association of Universities	74760
2018	Membership	NLUD	International Law Students Association	35262
2018	Membership	NLUD	Association of Commonwealth University	123030
2018	Membership	NLUD	Association of Indian University	49000
2018	Membership	NLUD	The American Embassy	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Civil Society Organisation (CSO) Consultation on Convention on Eradication of Discrimination against women (CEDAW)	Civil Society Organisation (CSO) Consultation on Convention on Eradication of Discrimination against women (CEDAW)	05/12/2018	05/12/2018	30	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teachers	5	15/12/2018	20/12/2018	6

training Programme on Jurisprudence -Advanced Course Organized by Centre for Law Justice and Development NLU Delhi				
National Seminar on Reforms in Legal education Research under the Auspices of National Academy of Law Teacher (NALT) organized by Centre for Transparency Accountability in Governance NLUD	4	13/04/2019	14/04/2019	2
Faculty Development Programme on 'Applied Research Methodology' for Law Teachers Ph.D Students under the auspices of National Academy of Law Teachers (NALT) organised by CTAG in Governance NLU Delhi.	3	18/05/2019	24/05/2019	7
HRDC, Himachal Pradesh University UGC-HRDC, Jawaharlal Nehru University	1	23/07/2018	17/08/2018	25
UGC-HRDC Jamia Milia Islamia	1	27/08/2018	17/09/2018	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
35	42	44	63

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Medical and Leave Concession Travel	EPF, Medical and Leave Concession Travel	Fee Waiver, Financial assistance, Full sponsorship for participation in Moot Court Competition

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the University are audited by the following agencies: i) Chartered Accountants: these accounts are audited by the practicing Chartered Accountants appointed by the Executive Council of the University. The accounts upto 2018-19 have been audited by Chartered Accounts. ii) Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi: The Accounts of the University are also audited by the Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi every year/periodically. They have conducted the audit upto 2018-19. iii) Office of the Accountant General (Audit) Delhi: The Accounts of the University also audited by the Office of the Accountant General (Delhi) periodically. They have conducted the Audit up to 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Affiliated college

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There are various opportunities provided for parent- faculty and parent -administration interaction. Through counselling at the time of admission and through orientation programme with the whole university before admissions, we facilitate parent and student interactions with the university staff, teaching and non-teaching. This enhances familiarity and comfort between both the sides,

parents-students and university. The offices of VC and Registrar are open for student interaction and feedback. The students can meet either of the authority by going to their offices and requesting a meeting. Even parents can access the authorities and even the faculty through these offices for interaction through phone, or meeting through appointments, or communicate through mail.

6.5.4 – Development programmes for support staff (at least three)

Clinic for Assistance in Labour Laws (CALL) -Legal Awareness and Community Outreach Programme under the aegis of Internal Quality Assurance Cell (IQAC) National Law University Delhi. Training Workshop on "Basic Computer Skills and Effective use of Internet for Efficiency Enhancement in Performing Office Work" (July 5, 2019) IQAC- NLUD One-Day Workshop on "Effective Communication Skills" under the aegis of Internal Quality Assurance Cell (IQAC) National Law University Delhi, on 8th March, 2019

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Submission of Data for AISHE portal : Yes 2. Participation in NIRF :Yes

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	
d)NBA or any other quality audit	

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of '70th Anniversary of Universal Declaration of Human Rights', in association with Embassy of Switzerland	13/12/2018	13/12/2018	14/12/2018	75
2018	Project Consultation with Experts organised by Centre for Constitutional Law, Policy and Governance NLU Delhi, in association with Centre for Reproductive Rights New York, New	15/12/2018	15/12/2018	15/12/2018	58

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The offices of VC and Registrar are open for student interaction and feedback. The students can meet either of the authority by going to their offices and requesting a meeting. Even parents can access the authorities and even the faculty through thes	06/10/2018	07/10/2018	14	25
9th International Women and Business Conference on - 'Business Empowerment of Women & Sustainability' organised by National Law University Delhi in collaboration with the Institute of Company Secretaries of India and Trakya University	24/10/2018	26/10/2018	25	35
The National Law Commission for Women (NCW) collaborated	18/01/2018	18/01/2018	22	3

with the National Law University Delhi (NLUD) to organize a Regional consultation				
Partners for Law in Development conducted ICC Training Workshop,	17/05/2018	17/05/2018	5	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 by way of Solar Panels installed in Central Courtyard

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	4
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	3	25/08/2018	3	Legal Aid Camp held at nearby Matiyala Village	Challenges relating to Right to Education	19
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook 2018	09/07/2018	National Law University Delhi imparts instruction in simulated settings such as moot courts, client interviewing, and mediation/conciliation along with interactive

and participatory learning to develop professional skills in the budding lawyers. The faculty advisors act as mentors and counsellors for students in their curricular as well as cocurricular activities. Study materials accompany instruction in each course, to facilitate interactive learning. Instructions are given through lectures, seminars, and group and individual tutorials. Varied skills of research, analysis, and writing are developed through project assignments.

Collaborative teaching is also undertaken for some courses to maximise and engage available expertise thereby promoting

interdisciplinary learning for students.

The 'Handbook for Students' imparts information about the University, specifically catering towards students' needs, like services, rules and regulations, day to day activities, support, and personal assistance facilities provided by and within the University. The rules and regulations included in the Handbook are applicable for and on all students who are going to enrol or are already enrolled in the University. All students are expected to familiarise themselves with the rules laid down in the Handbook, for which they are abide to follow during their course of duration with National Law University

Delhi. The University has lush green belts within and around the campus and it is expected to extend support of the students to maintain and flourish it. As per the notification of Government of India and the Hon'ble Supreme Court of India and University Grants Commission, possession and consumption of alcoholic drinks, narcotic and other intoxicating substances are strictly prohibited in the University Campus. The entire University Campus is a Non-Smoking Zone. Ragging within the Campus is a punishable offence as per UGC directions based on Hon'ble Supreme Court of India Guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Short Course and Talk on Equality, Sexual Harassment and Anti-Discrimination Law	12/09/2019	18/09/2019	21
Lecture on Legal Ethics of India and America.	10/05/2019	22/05/2019	13
Workshop on Client Interviewing Skills	10/05/2019	22/05/2019	20
Lecture on the Use of Global Community Paralegals with case studies from India, Africa and South America	10/05/2019	22/05/2019	17
Talk on Promoting Excellence in Higher Education by Prof Furqan Kumar	01/04/2019	01/04/2019	144
One Day Training Workshop for the student Facilitators, Internal Complaints	17/05/2019	17/05/2019	13

Committee (ICC), NLUD			
National Seminar on Reforms in Legal Education and Research	13/04/2019	14/04/2019	35
Seminar on Understanding the Impact of Parental Incarceration on Children	27/03/2019	27/03/2019	150
Talk on The Stakeholder Responsibility of Corporate Boards by Dr Umakanth Varrotil	25/09/2019	25/09/2019	23
Seminar on Role of Social Media and Youth Voters	25/03/2019	25/03/2019	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University flaunts its sprawling campus, situated at Dwarka, New Delhi, with a contemporary and yet eco-friendly infrastructure and green ambiance. The stand out features is its expansiveness and greenery at every nook and cranny.

1. The University is equipped with both modern technologies and environmental friendly practices. It is fully air-conditioned and yet the campus is pollution free and follows a clean and green eco-friendly outlook. With its clean surroundings and green atmosphere, there is a maximum coverage with greenery having over 10,000 potted plants. Upkeep of plantation, potted plants, and overall maintenance is done on a daily basis.
2. Dedicated and designated staff and resources have been assigned to duties related to different types and areas of cleanliness, which is available 24x7, courtesy of the campus being residential. Due to which regular sanitation and fumigation of washrooms, kitchens, classrooms, etc. is done with regularity. Pest control and anti-mosquito fogging is done every fortnightly to maintain the university insect-free.
3. Everyone at the university is sensitized to environment-friendly behavior, and the management has installed various eco-friendly preservation and conservation machinery and mechanisms. Solar power is used in the hostels to supply hot water to students during winters. The infrastructure is carefully curated by stationing plants, buildings, and pathways that push any excess rainwater away from the walking passage. Running water is available 24x7 on campus, while three rainwater harvesting systems are also in place to save water. 40 water purifiers and coolers are available at every point of the university for providing clean drinkable water.
4. Mess kitchens are equipped with modern technology and advancements in gastronomy, appropriate to ensure health of students. Hairnets and gloves are used for optimum sanitation and prevention of infections. Semi-automated kitchens are installed in boys' and girls' mess wherein hygiene is of utmost importance.
5. All across the campus garbage disposal bins are installed differentiating between dry and wet waste disposal. Garbage disposal is of special concern and solid waste collection and disposal has been assigned on a daily basis to the housekeeping staff and to the SDMC.
6. We believe in equal accessibility and comfort to all, hence there are separate washrooms for the physically challenged. Constant monitoring of the campus is done according to seasonal changes and requirements.
- 7.

Biodiversity is noticeable in the campus, with birds, butterflies, and stray dogs adopted by the university. 8. There are separate designated places for co-curricular activities, away from the residential and academic buildings, to maintain the peace and equilibrium of the campus. 9. NLU Delhi has adopted five nearby villages (Pochanpur, Kakrola, Amhari, Bagdola, Matiala). Our students visit three villages and provide pro-bono services through its legal aid.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Best Practice: Vision for Digital Initiatives The primary objective of National Law University Delhi is to evolve and impart comprehensive and interdisciplinary legal education that is socially relevant. The University intends to impart knowledge to the community through various initiatives, especially through the avenue of digital and e-learning initiatives. Through this type of education, we aim to promote legal and ethical values and foster the rule of law and the objectives enshrined in the Constitution of India. The University works towards dissemination of legal knowledge for national development, so that the ability to analyse and present contemporary issues of public concern and their legal implications for the benefit of the public is improved. These processes strive to promote legal awareness in the community and to achieve political, social and economic justice. Creation and sharing of legal knowledge through the virtual space provides wider opportunities to promote inclusive approach and grass root level awareness. Our sincere endeavour is to make legal education as an instrument of social, political and economic change. We strongly believe that to create awareness about rights and entitlements and to eliminate oppression, exploitation of the weaker, marginalized and poorer sections of the society, and reaching out to communities using new technology would be an appropriate strategy. We have already started moving in this direction. The online landscape would also provide unprecedented/non-traditional avenues for faculty members to imagine new ways to disseminate their teaching and share it with the world. NLUD endeavours: (a) To evolve and impart comprehensive legal education through digital and distant mode to reach out to public at large. (b) To evolve and impart comprehensive legal education including distance learning and continuing legal education at all levels to achieve excellence where technology can be a real game changer. (c) In the undergraduate curricula, the diverse range of academic research conducted at the university will serve as a foundation to cultivate people who can acquire both fundamental as well as cutting-edge specialized knowledge, equip themselves with expert capabilities, develop the ability to conduct original research, and be successful internationally. (d) To organize advanced studies and promote research in law by offering e-courses on various branches of law. (e) To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences through e-platforms. (f) Experiment with new pedagogy that can improve teaching and learning for students at NLUD as well as new students who will be admitted to online educational programmes. (g) To improve the ability to analyse and present for the benefit of the public contemporary issues of public concern and their legal implications through e-discussion platforms. (h) To liaise with institutions of higher learning and research and promote sharing of knowledge and information. (i) To hold examinations and confer degrees and other academic distinctions. (j) To promote legal awareness in the community for achieving social and economic justice. (k) To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India as guiding goals of this initiative, and (l) Continue to amplify the impact of NLUD teaching beyond the campus. Strategy The strategy to achieve the objectives/goals mentioned above will include the following: (a) Use technology

effectively to support the learning process (b) Develop technology blended learning approaches (c) Encourage innovative approaches to curriculum development (d) Training sessions for staff and regular evaluation of resources. Three Year Action Plan I) Increase in efficiency of class room teaching: For achieving such efficiency, following are included in the action plan: (a) Increasing the awareness and understanding of E-Learning as well as building ICT competencies at the University. (b) Availability of Digital Teaching Equipment and Teaching resources on campus to enable academic staff to produce video recordings. (c) Faculty development programme for training of faculty members. (d) Development, review and evaluation of the teaching resources. II) Development of E- Learning Courses: (a) High quality video lecture recordings drawing on multiple technologies to be produced. (b) Development of foundation courses at the initial phase. (c) New courses to be developed in inter-disciplinary area useful for business entities and citizens. (d) Publicizing the courses on different MHRD platforms. (e) Identification of beneficiaries and the target group. III) Conduct and delivery of E- Learning courses: (a) Team to be constituted for help in delivery of course. (b) Creation of user support system. (c) Examination department for certification required. IV) Review of courses and their conduct for further Innovation in Higher learning. 7-year strategic plan (a) Widening of course structures at different levels graduate, post graduate and at certificate/diploma levels. (b) Increase in the number of beneficiaries of the courses. (c) Use of emerging technologies for dissemination of knowledge through courses. (d) Development and introduction of supervision and control functions. (e) Guidance and equipping user support centres with latest technology and development of a methodology for the user relations system which will serve as a unique support system for e-service users. (f) Development of an exclusive mobile app of the e-Learning Centre of the University which would facilitate flexible learning and broad dissemination of information. 15- year vision is: (a) Development of comparative legal courses of international quality. (b) Internationalization of courses: International students should be encouraged to be part of student community and reorganizing schedule of credits, curriculum and duration of the courses. (c) Development of Digital platform for facilitating multiple experts involving in the lecture from different parts of the world. (d) Alliance with world organisations and e-learning teaching institutions: It would increase international visibility and sharing of technology and resources need to be encouraged. 2. Title of Best Practices: Legal Service Committee: over the years, the Legal Services Committee has been involved in fostering legal aid and awareness. While previously our focus was on spreading awareness about rights and facilitating access to courts, from this year the Committee has expanded its domain to also ensure access to government institutions. We believe that given the socio-economic nature of various issues, the remedy must involve interaction with the wider government machinery, with the legal system an essential part of this. We feel that it is our responsibility to have such an objective given the resources and legal expertise available at the disposal of the Legal Services Committee. PROJECT ON COMPENSATION FOR SEWERAGE DEATHS: This Project, being undertaken by the Legal Services Committee in association with the Safai Karamchari Andolan (SKA), aims to identify the families of deceased sewerage workers and to help them claim compensation from the Government of NCT of Delhi. According to the Supreme Court judgment in Safai Karamchari Andolan v. Union of India (2014) 11 SCC 224 in March 2014, the families of persons who have died while cleaning sewers/septic tanks since 1993 are entitled to a compensation of Rs. 10 lakhs from the state government or union territory. While it has been more than two years since the SC judgment was pronounced, as per information received by the Committee through RTI, there seems to be no government department which has initiated the process of identifying such families and providing compensation to them. Through this Project, we are trying to trace as many families as possible of sewerage

workers who have died while being engaged in such forms of manual scavenging in Delhi. We are also helping the families in procuring relevant documents (such as death certificate, post-mortem report, FIR, etc.) from the concerned authorities and in approaching the state government for claiming compensation.

The Project has already obtained information about families of more than 50 deceased sewerage workers through visits to Harijan Bastis, police stations and courts across Delhi with the help of committee members and volunteers across batches of the University. LEGAL AID CLINIC Continuing from its operation through the previous year, the Committee re-activated the Legal Aid Clinic to ensure it is fully functional. The Clinic has a separate office space where a legal aid lawyer from the South-West District Legal Services Authority visits the Clinic every week to deal with various grievances addressed to the Clinic. Also, the Clinic now has a dedicated phone number, enabling easier access to persons both within and outside the University. The Committee ensured that awareness drives (through posters and conversations) for the Clinic were not just for areas in and around Dwarka but as much for the staff and other members of the University. Members of the Committee coordinate with the clients and facilitate their access to the lawyer. Each case is recorded and the Committee follows up on the status of the legal issues, providing assistance where it is necessary by way of filing of FIRs, RTIs, contacting officials, accompanying clients, etc. Anyone in need of free legal counsel can reach us at - 91 9560024612. PRO BONO WEEK: The Committee, in collaboration with i-Probono, organized a first-of-its-kind event from 19-23 February 2017 - 'Pro Bono Week'. The event introduced law students with challenges associated with legal work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nludelhi.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National Law University Delhi established in 2008 by Act No. 1 of 2008 is a premier Law University established in the capital city of India. Dynamic in vision and robust in commitment, the University has shown terrific promise to become a world-class institution in a very short span of time. It follows a mandate to transform and redefine the process of legal education. Our sincere endeavour will be to make legal education as justice education, as an instrument of social, political and economic change, and to prepare Lawyers who will be competent in the art of advocacy both at the trial and appellate level and also skilled in judicial administration. The students of the National Law University Delhi will be shaped as agents of change as the country mandates to achieve its developmental goals for future generations. The primary mission of the University will be to create Lawyers who will be professionally competent, technically sound and socially relevant, and will not only enter the Bar and the Bench but also be equipped to address the imperatives of the new millennium and uphold the Constitutional values. The University aims to evolve and impart comprehensive and interdisciplinary legal education which will promote legal and ethical values, while fostering the rule of Law. Objectives of the University: • To evolve and impart comprehensive legal education including distance and continuing legal education at all levels to achieve excellence • To organise advanced studies and promote research in all branches of law • To disseminate legal knowledge and legal processes and their role in national development by organising lectures, seminars, symposia, workshops, and conferences • To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India • To liaise with institutions of higher learning and

research in India and abroad • To publish periodicals, treaties, study books, reports, journals, and other literature on all subjects relating to law • To undertake study and training projects relating to law, legislation, and judicial institutions.

Provide the weblink of the institution

<https://nludelhi.ac.in>

8.Future Plans of Actions for Next Academic Year

National Law University Delhi has taken some initial steps and future plans of action. The Research Centres working in the premises under the banner of NLUD will organise and conduct further seminars and conferences that shall be chaired by National and International experts, especially in the subjects pertaining to various fields of Law and also opening of new centres like the Consumer Chair for the Public Interest. The University is planning to conduct some specialisation courses offered by reputed Faculty from abroad and lectures from International Law schools. To promote Research and Publications University will collaborate with prestigious National and International Law University which will definitely promote authentic research among the faculty and students. Since our campus is diverse with the fact that students from different states are enrolled as LL.B. and LL.M. students, the university has decided to make more academically inclusive for students from weaker backgrounds by engaging them to the British Schools and providing the remedial Classes wherever necessary. We are planning to hold the ASLI Conference 2020 (Asia Law Institute) to bring together scholars of Asia to interact and share ideas for research. Increasing Access to International Scholarship is an initiative taken by the University for bright students through exchange Prog. Since we are the part of Swacch Bharat programme holding 3rd Rank all over India, we'll also adopt community outreach programme and Legal Aid Camps as a social responsibility of ours with the help of the students. Since the University is residential and we have students who are also from the specially-abled category, in order to aid them, we are in the process of making this campus more Disabled Friendly. To deal with Gender and Sexual Harassments issues the ICC of our College will organise more Gender Sensitization Workshops for all the student batches and also from time to time sensitize to prevent the menace of Ragging in our campus in order to ensure that the new students and also others feel safe and can participate in college events. Further, we will strengthen the mechanism for grievance redressal and promote safe campus space for students irrespective of gender. The Alumni is known as the backbone and prestige of any college, since the inception of the university it has felt to engage more and more with the alumni who can shape and help create vision for students. We are planning to structure the multipurpose court area for playing more sports and procurement of gym equipments and a trainer who can guide the students, and make them fit and healthy is underway. The Student Bar Council is also making efforts to open the library 24x7 in the Campus. The Student Committees has decided to hold different fests on various themes. The University Administration has decided to plant more trees and increase the greenery around the Campus premises and also planned to build more accomodations for students.